#### CALLING ALL TEACHER-TRAINERS

Summer Educational Transformation Institute (SETI) - 2004

The U.S. Department of State Summer Educational Transformation Institute's annual competition is now open for 2004. SETI-2004 is a fully sponsored, six-week program for 25-28 South African teacher-trainers involved in English language education. This program will take place from June 25-August 8, 2004. This year's Institute will offer intensive training in materials development/delivery with an emphasis on classroom management, education technology and content-based ESL/EFL instruction on Entrepreneurship, Civic Education and HIV/AIDS. The SETI-2004 program will be hosted by a leading academic institution (to be confirmed) in the United States.

Application forms and additional information are available from the Public Affairs Office Cultural Section in the American Embassy in Pretoria and the U.S. Consulate/Public Affairs Offices in Cape Town, Durban and Johannesburg.

- The SETI-2004 competition is open to all South African TEACHER-TRAINERS (secondary or university level).
- Deadline for submission of applications is NO LATER THAN THURSDAY, FEBRUARY 12, 2004.

#### All applicants must:

- be South African citizens who have a teacher-training diploma/degree;
- have substantial experience and professional responsibilities in in-service and pre-service English language (ESL/EFL) education and teacher training;
- have keyboarding/typing skills and experience with e-mail and the Internet;
- hold a vald South African passport (valid through 2005),
- be able to attend the full SETI-2004 session, June 25 August 8, 2004.

Questions should be directed to, and application forms and additional information are available from Public Affairs Offices in:

Pretoria: Tel: (012) 431-4208, or 431-4000 x4208

Cape Town Tel: (021) 421- 4280 X 2817
Durban Tel: (031) 305-7600 X212
Johannesburg: Tel: (011) 838-2231 X218

Or E-Mail: Seti-2004@pd.state.gov

All application materials are also available for downloading at: http://usembassy.state.gov/southafrica/wwwhel1.html



# PUBLIC AFFAIRS SECTION

# SUMMER EDUCATIONAL TRANSFORMATION INSTITUTE (SETI)

# **Application Form**

# 2004

- X Please read the SETI Program Information to determine if you qualify.
- X Please fill out the questionnaire in black ink or type it in.
- X Please give full, academic degrees, institutional affiliations.
- X Do not use abbreviations.
- X Please attach a copy of the front page of your passport
- X Deadline for submission of applications is NO LATER THAN THURSDAY, FEBRUARY 12, 2004.

Please return the form to:

SETI - 2004

c/o RELO

PAS - U.S. Embassy

P.O. Box 9536

PRETORIA 0001

Tel: 012-431-4208 Fax: 012-431-4618

Deadline for submission of applications is NO LATER THAN THURSDAY,

#### FEBRUARY 12, 2004.

## **SECTION A:** Personal Details

Dr./I	Prof.	Mr.		Mrs	S.	Ms.
1.	Names (as they	appear in yo	ur passpor	t)		
First			Middle		Sui	mame
2.	Telephone numb	ers: Work:			Home	2:
Cell:_		Fax:			E-mail:	
3.	Work address:_				Home address:	
4.	Preferred mailing	g address:	Home [	]	Work [	
5.	Date of birth:				6. Place of birth: _	
	ľ	Month Day	Year			
7.	Country of citizen	nship:				
8.	Marital status:				9. Number of chile	dren:
10.	Special Health R	equirements:_				
11.						
12.						
13.						
14.	Ability in English		Excellent		Good [ ]	Poor [ ]

## **SECTION B: Educational and Professional Qualifications**

1.	Highest d	egree earned:					
2.	Institution	·					
Dates		Institution (Do not include primary or secondary school)	Degree Diploma Certificate	Specialization			
3.	Computer	Skills: (include keyboard, e-mai	l and internet use)				
4.	Additional Training: (include professional development programs, grant and seminars)						
5.	Attendand	ce at Professional Conferences:	(include papers present	ed)			
6.	Profession	nal Membership/Affiliations:					

			-3 (	of 7-		
7.	Professional	Journals/Periodicals:	(that yo	u subscribe to o	or read on	a <i>regular</i> basis)
3.	Special Awa	rds, Honors and Disti	nctions	you have receiv	ved in the	past five years:
SE(	CTION C:	Career/Occup	<u>ation</u>			
1.	Your present	position and Organiz	zation/In	stitution:		
2.	Describe you	ur present duties:				
3.	List your pre organization/	vious employment (la institution:	ast 3 jobs	s); include posit	ion and	
Date	es	Title/Position		Institution		Duty

4.	Description of present institution (include academic level, composition of student body, teaching methods, resource materials, special features etc.)
5.	Describe you previous teacher training/staff development experience:
6. collea	How do you anticipate sharing the information and ideas gained in the United States with agues in South Africa?
7. 	Describe your professional aspirations:
8.	Please explain how the SETI program will help you achieve your professional aspirations:

#### **SECTION D: Needs/Interests Analysis:**

1.	Areas of Special Interest. List topics/subjects which you would personally like to explore in detail (prioritize):	O 
2.	Areas of Greatest Need: List topics, subjects which you and your institution need further training in and/or information about (prioritize):	i
	If you were given the opportunity to explore one topic in great detail, which would would you go about it and how would you present your findings and our institute colleagues:	ld it be experience
4.	Professional and personal strengths (List what you perceive to be your greatest strengths):	
5.	What role do you think your specialist subject will play in the future of your coun	try?

#### **SECTION E: Travel Experience/Habits**

spons	Have you ever visited the United States? (If so, provide details, includer, purpose of visit, and places visited)	ling dates of visit,
2.	Foreign travel (List your travel experiences outside your own country)	):
3.	Are you willing to travel in a group?	Yes [ ] No [ ]
4.	Are you willing to share a room during your stay	Yes [ ] No [ ]
5.	Would you like to spend time with an American family (homestay)	Yes [ ] No [ ]
6.	What sort of social activities would interest you?	
7.	Please complete the checklist:	
	Yes, I have read the SETI Program information professionally qualify to participate in SETI.	and I believe I
	Yes, I have fully completed this SETI applicate	ion.
	Yes, I have provided full academic degrees and affiliations.	d institutional
	Yes, I have attached a copy of the front page o passport.	f my
NOT	TE: If you have NOT checked "Yes" to ALL of the above, on the back of this page.	please explain

## **SECTION F: Goals/Objectives**

1. Give a short (maximum one page) description of what you would like to gain and share by participating in this program (continue on back page, if needed).
2. Two (2) References: Using the attached forms please submit <b>two references</b> :
One from your <i>immediate supervisor</i> and one from a <i>professional colleague</i> .
Name of Immediate Supervisor (print):
Name of professional colleague (print):
<ol> <li>Comments: If you have any additional comments, please attach them to this application.</li> </ol>
"I certify that all of the above factual information is correct and complete, and the ideas expressed are my own."
My signature:
My name (print):
Today's date:

Deadline for submission of applications: NO LATER THAN THURSDAY, FEBRUARY 12, 2004.



## **PUBLIC AFFAIRS SECTION**

#### **Summer Educational Transformation Institute (SETI)**

#### **Reference Form (1): Immediate Supervisor**

Name of applicant (last, first, middle)
nmediate Supervisor:
Your name
Your position/title
Your cell-phone or e-mail or other contact information:
In what capacity do you know the applicant?
How long have you known the applicant?
e the applicant by briefly commenting on:
(i) The applicant's academic ability:

#### -2 of 2: Immediate Supervisor-

(ii) The applicant's professional skills/abilities:	
(iii) The applicant's attitude to new situations a	nd challenges:
(iv) The applicant's interests and attitudes:	
7. How do you feel the SETI program in the United S make a better contribution to his/her profession?	States would enable the applicant to
8. Additional comments (continue on back page):	
Your signature:	
Your name (print):	Today's Date:

-1of 2: Professional Colleague-



#### **PUBLIC AFFAIRS**

## **SECTION**

#### **Summer Educational Transformation Institute (SETI)**

#### Reference Form (2): Professional Colleague

ion:
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	The applicant's professional		
 (iii)	The applicant's attitude to ne	w situations and chall	enges:
····		1	
 (iv)	The applicant's interests and	autudes:	
	do you feel the SETI program a better contribution to his/her		ould enable the applicant
			ould enable the applicant
make		profession?	ould enable the applicant
make	a better contribution to his/her	profession?	ould enable the applicant
make	a better contribution to his/her	k page):	ould enable the applicant